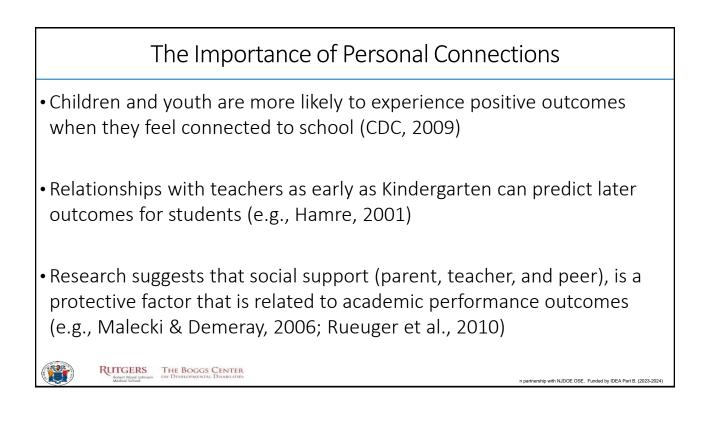




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## Personalized Learning Environments Contribute to Connectedness

- Klem & Connell (2004) found that the types of class management practices used and teachers' relationships with students were important factors in students' sense of connectedness to school
- Based on their findings, Klem & Connell (2004) suggest that 'personalized learning environments' contributes to levels of student engagement

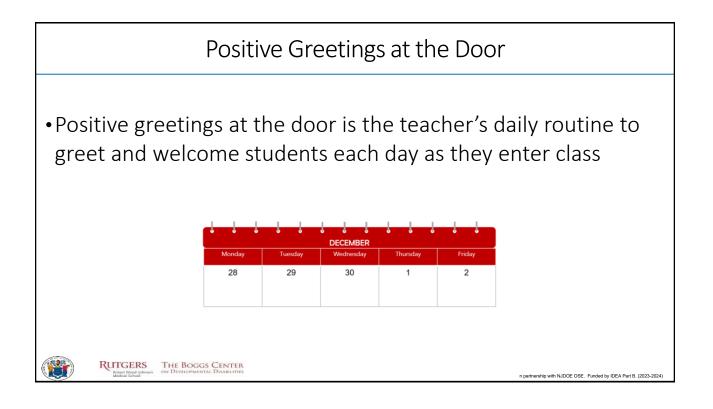
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## Positive Greetings at the Door

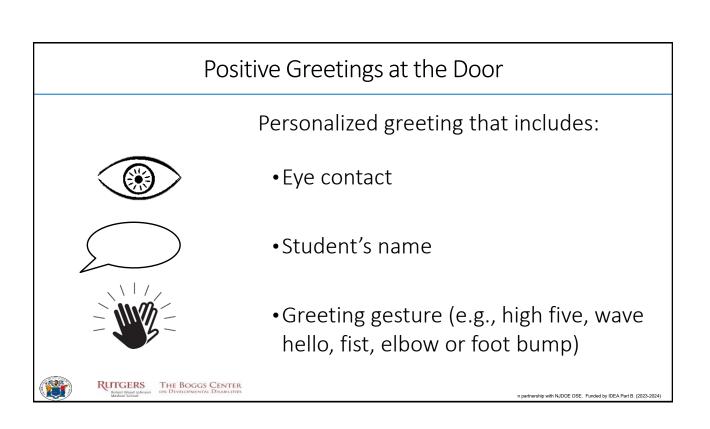
• Cook et al. (2018) found that positive greetings at the door (PGD) increased engagement and decreased class disruptions



View the Edutopia video to learn more https://www.youtube.com/watch?v=GVAKBn XIGxA&feature=emb\_imp\_woyt

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