Class / Area Level Intervention Plan Template

**Step 1: SET Your Goal**

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| --- | --- |
| *What do you want to see your students do more often*? |  |
| *Which school-wide expectation is aligned closest with what you want to see students do more often*? |  |
| *What are two actions or strategies students can perform that would enable them to meet your expectation*? | *1.*  *2.* |
| *What is your success indicator and method of measurement?* | *Baseline:* |

**Step 2: TEACH the Expectation**

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| --- | --- |
|  | *Which 3 instructional strategies will you use to teach students how to meet the expectation?* |
|  | explain what to do |
|  | model what to do |
|  | have students practice |
|  | show an instructional video |
|  | have students role play |
|  | pair or cooperative group application activity |
|  | make linkages during academic instruction |
|  | Other: |

**Step 3: SCAFFOLD Use of the Strategies/Actions**

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| --- | --- |
|  | *Once the skills, habits, or actions have been taught, how will you embed instructional scaffolds or anchors to encourage/remind students to use the skill*? |
|  | Provide a pre-correction (ahead of time reminder and modeling) |
|  | Display the actions/strategies in the class (e.g., poster) |
|  | Use behavior specific praise to reinforce the expectation |
|  | Use behavior specific reflections to help students self-evaluate and praise using the skills, habits, or actions |
|  | Use behavior specific feedback to coach expectations during teachable moments |
|  | Use active supervision (move, scan, frequently interact) |
|  | Other: |

**Step 4: PRAISE Effort and Accomplishments**

*Standard procedures*:

* Deliver a behavior specific praise statement when you see the student performing the action.
* Start by providing a ticket / point every time you see a student performing the action or strategy.
* When students are consistently meeting the expectation, begin to provide tickets / points intermittently.

*Incentive enhancement:*

* Decide if students will use tickets / points in a class-wide incentive system OR if students will only use the tickets / points in the school-wide system (for initial acquisition, some type of class system will help to build the habit faster).
* **Group Contingency Option:** The class works together to achieve a goal and celebrates collectively when goal is met.
* **Individual Student Contingency (Class level incentive + School-wide level incentive)**: Students receive tickets / points and use them for class and school-wide level incentive opportunities.
* **Individual Student Contingency (School-wide System ONLY**): Students receive and use tickets/points individually in the school-wide system only.