**Function-Based Problem-Solving Information Gathering Summary Form**

Student: Student ID:

Information Gathering Date Range

**PART 1: SUMMARY OF STRENGTHS, PREFERENCES, INTERESTS, & DREAMS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Records Review** | **Teachers & Staff:** | **Parent:** | **Student:** | **Observations:** |
| **Strengths** |  |  |  |  |  |
| **Interests & Preferences** |  |  |  |  |  |
| **Dreams** |  |  |  |  |  |

**PART 2: SETTING EVENT SUMMARY**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Records Review** | **Teachers & Staff** | **Parent Interview** | **Student Interview** | **Observations** |
| **Relationships** |  |  |  |  |  |
| **Medical & Physical** |  |  |  |  |  |
| **Social & Emotional Wellness** |  |  |  |  |  |
| **Academic Performance** |  |  |  |  |  |
| **Discipline History** |  |  |  |  |  |
| **Other** |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Conduct Referral to the Office 1st Occurrence | Conduct Referral to the Office 2nd Occurrence | Conduct Referral to the Office 3rd Occurrence | Conduct Referral to the Office 4th Occurrence | Conduct Referral to the Office 5th Occurrence | Conduct Referral to the Office 6th Occurrence |
| Date |  |  |  |  |  |  |
| Referring Staff / Location |  |  |  |  |  |  |
| Infraction Reason |  |  |  |  |  |  |
| Disciplinary Decision |  |  |  |  |  |  |
| Additional Information |  |  |  |  |  |  |

**PART 3: INTERVENTIONS CURRENTLY IN PLACE**

|  |  |  |
| --- | --- | --- |
| **X** | **Interventions and Supports** | **Additional Detail about the Intervention** |
|  | School check-in system |  |
|  | Academic interventions |  |
|  | Peer Mediation |  |
|  | Mentoring |  |
|  | Participating in Community Supports (e.g., local support groups, YMCAs, peer-buddy and/or afterschool programs) |  |
|  | Receiving Therapeutic Supports (e.g., in-home or community-based services, social skills training, restorative practices) |  |
|  | Participating in Wellness interventions (e.g., afterschool sports programs, mindfulness and movement programs/groups) |  |
|  | None at this time |  |
|  | Other | |

**PART 4: PROBLEMATIC ANTECEDENT EVENTS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Records Review** | **Teachers & Staff** | **Parent** | **Student** | **Observations** |
|  |  |  |  |  |

**PART 5: CONSQUENCES AND STRATEGIES TRIED**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Records Review** | **Teachers & Staff** | **Parent** | **Student** | **Observations** |
|  |  |  |  |  |

**PART 6: BEHAVIOR MAP SUMMARY**

|  |  |  |  |
| --- | --- | --- | --- |
| **Setting Events** | **Antecedent Events** | **Behavior** | **Responses to Behavior (Consequences)** |
|  |  |  |  |

**PART 7: FUNCTION STATEMENT**

|  |  |
| --- | --- |
| **When** |  |
| **What** |  |
| **In Order To** |  |
| **Influenced By/Because** |  |