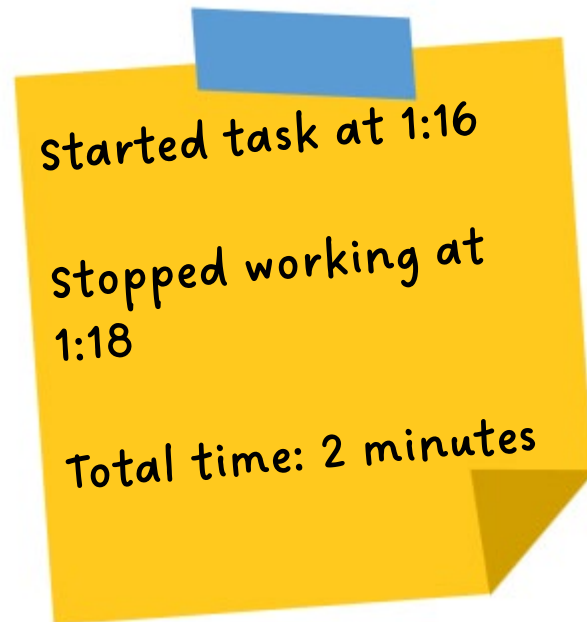


Using Duration Recording



Primary Data Question:

- For what length of time does a specific behavior occur?

When to Use:

- ✓ When you want to increase or decrease the length of time a student engages in a specific behavior (contextually appropriate or inappropriate behavior), especially behaviors that are difficult to count
- ✓ Documents the number of seconds or minutes to initiation

Examples:

- ✓ Increase the number of minutes engaged in a task or activity
- ✓ Decrease the number of minutes a dysregulated behavior incident occurs

Implementation Resource:

- ✓ Requires precision recording
- ✓ Pocket timer
- ✓ Requires an operationalized definition of the behavior being recorded
- ✓ Training on how to document
- ✓ Intermittent reliability calibration (2nd observer check for accurate recording)

Using Duration Measures to Monitor Progress

