

# P B S I S BOOSTER WEEK

**Reverse Ticket Week:**  
Boosting the Confidence, Responsibility, and Support at EHY!!



# PBSIS Booster Week Overview

Boosting the Confidence, Responsibility, and Support at EHY!!

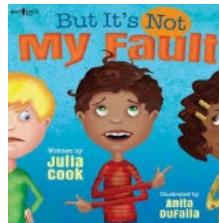
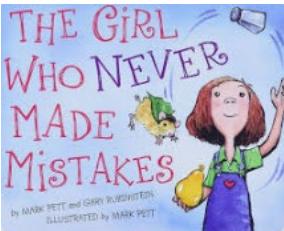
On March 9- March 11th, EHY will be having a Reverse Ticket Week and a Staff Raffle event! From Monday, March 9th through Wednesday, March 11th, students will have the opportunity to recognize teachers and staff members for demonstrating the following characteristics: confidence, responsibility, and support. The students will be giving out “Splash Cash” Dolphin Dollars to teachers and staff members for demonstrating our school characteristics. As teachers and staff members earn “Splash Cash,” they will turn them in and be entered into the Staff Raffle event, which will take place during the scheduled Faculty Meeting on Thursday, March 12th.

All students will be given one “Splash Cash” ticket per day and students will be on the lookout for teachers and staff members who are demonstrating confidence, responsibility and support each day.



# PBSIS Booster Week - Monday, March 9th- Thursday, March 12th

Day 1- Confident	Day 2 Responsible	Day 3 Supportive	Day 4 Raffle!!
<p>1. Teachers will review the definition of the word, confident, which is “feeling or showing confidence in oneself; self-assured.”</p> <p>2. The teacher will play the attached video of the read aloud, <u><a href="#">The Girl Who Never Made Mistakes</a></u>.</p> <p>3. The teacher will give out one “Splash Cash” Dolphin Dollar to each student. They will be instructed to be on the lookout for EHY Staff Members who are exhibiting confidence.</p> <p>4. Use Slides #4 &amp; #5 to review what confidence looks like at EHY.</p>	<p>1. Teachers will review the definition of the word, responsibility, which is “acting independently and being accountable for your own choices.”</p> <p>2. The teacher will play the attached video of the read aloud, <u><a href="#">But It's Not My Fault</a></u>.</p> <p>3. The teacher will give out one “Splash Cash” Dolphin Dollar to each student. They will be instructed to be on the lookout for EHY Staff Members who are exhibiting responsibility.</p> <p>4. Use Slides #6 &amp; #7 to review what responsibility looks like at EHY.</p>	<p>1. Teachers will review the definition of the word, supportive, which means “providing encouragement or emotional support.”</p> <p>2. The teacher will play the attached video of the read aloud, <u><a href="#">The Cool Bean</a></u>.</p> <p>3. The teacher will give out one “Splash Cash” Dolphin Dollar to each student. They will be instructed to be on the lookout for EHY Staff Members who are exhibiting supportiveness.</p> <p>4. Use Slides #8 &amp; #9 to review what responsibility looks like at EHY.</p>	<p>During today’s Faculty Meeting, there will be a Raffle Drawing to choose prize winners from the “Splash Cash” earned during the week!</p> <p>Some of the prizes will include the following:</p> <ul style="list-style-type: none"> <li>• Dunkin’ Gift Cards</li> <li>• Duty Coverage Voucher</li> <li>• Extra Prep Voucher</li> <li>• Room Service Menu</li> <li>• “Dolphin” Dash Lunch Delivery</li> </ul>



	<b>Teacher DOLPHIN SPLASH CASH</b> MARCH 9-11, 2026		
	Please circle the word that the teacher was representing: <input type="checkbox"/> Confident <input type="checkbox"/> Responsible <input type="checkbox"/> Supportive		
Student Name: _____	Grade: _____		
Teacher Recipient: _____			

# How do we practice our core values?



## Be Confident by...

- Asking for help
- Participating in own learning and experiences
- Taking safe and healthy risks
- Voicing opinions in a positive way
- Accepting mistakes as learning opportunities
- Standing up for others by being an upstander
- Asking questions to seek deeper knowledge

# What does Confidence look like at EHY?

## SEL Competency Area: Self-Awareness and Self-Management

### Expectation: Confident

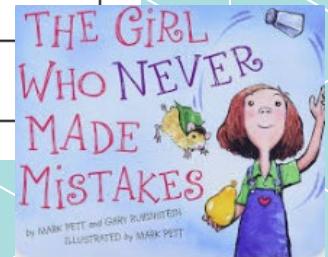
Definition: "feeling or showing confidence in oneself; self-assured."

#### Examples of Daily Skills and Actions That Support Achieving the Expectation:

- Asking for help
- Participating in own learning and experiences
- Taking safe and healthy risks
- Voicing opinions in a positive way
- Accepting mistakes as learning opportunities
- Standing up for others by being an upstander
- Asking questions to seek deeper knowledge

#### Non-examples:

- Staying quiet
- Keeping to self
- Giving up
- Being close-minded and ignoring others' opinions/viewpoints
- Having a meltdown
- Looking the other way and ignoring problems
- Doing the bare minimum; saying or thinking "It's good enough."



# How do we practice our core values?



## Be Responsible by...

- Arriving on time with needed materials
- Evaluating your choices
- Deciding after you know the facts
- Being honest with yourself and others
- Owning your behavior and choices
- Giving your personal best effort
- Being a part of the solution
- Reporting unsafe situations

# What does Responsibility look like at EHY?

## SEL Competency Area: Making Socially Responsible Decisions

### Expectation: Responsible

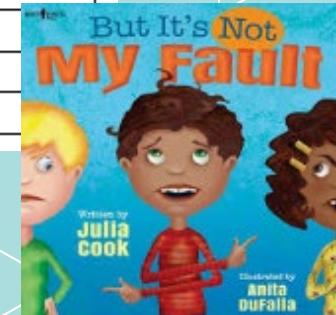
Definition: "acting independently and being accountable for your own choices."

#### Examples of Daily Skills and Actions That Support Achieving the Expectation:

- Arriving on time with needed materials
- Evaluating your choices
- Deciding after you know the facts
- Being honest with yourself and others
- Owning your behavior and choices
- Giving your personal best effort
- Being a part of the solution
- Reporting unsafe situations

#### Non-examples:

- Being unprepared
- Ignoring possible consequences
- Spreading rumors or misinformation
- Thinking it's okay to bend the truth or outright lie
- Blaming others for your choices
- Settling for less than your best
- Creating problems and complaining
- Ignoring concerns



# How do we practice our core values?



## Be Supportive by...

- Considering others' opinions, even when you don't agree
- Being an active listener
- Being patient with others
- Being a problem solver
- Encouraging to others
- Following through on your part
- Accepting the differences of others
- Checking in on one another
- Recognizing the value of others

# What does Support look like at EHY?

## **SEL Competency Area: Social Awareness and Relationship Skills**

### **Expectation: Supportive**

#### **Definition: "providing encouragement or emotional support."**

<b>Examples of Daily Skills and Actions That Support Achieving the Expectation:</b>	<b>Non-examples:</b>
<ul style="list-style-type: none"><li>• Considering others' opinions, even when you don't agree</li><li>• Being an active listener</li><li>• Being patient with others</li><li>• Being a problem solver</li><li>• Encouraging others</li><li>• Following through on your part</li><li>• Accepting the differences of others</li><li>• Checking in on one another</li><li>• Recognizing the value of others</li></ul>	<ul style="list-style-type: none"><li>• Casting judgment</li><li>• Ignoring others when they're speaking</li><li>• Being impatient with others</li><li>• Being a part of the problem</li><li>• Putting others down</li><li>• Giving up on your responsibilities</li><li>• Being ignorant of others' differences</li><li>• Making yourself the priority</li><li>• Thinking only you matter</li></ul>

