

Flow Chart for Responding to Conduct, Conflict, and Behavior



THE BOGGS CENTER ON DEVELOPMENTAL DISABILITIES

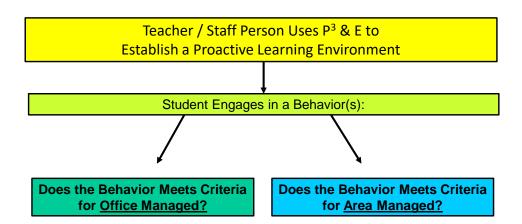
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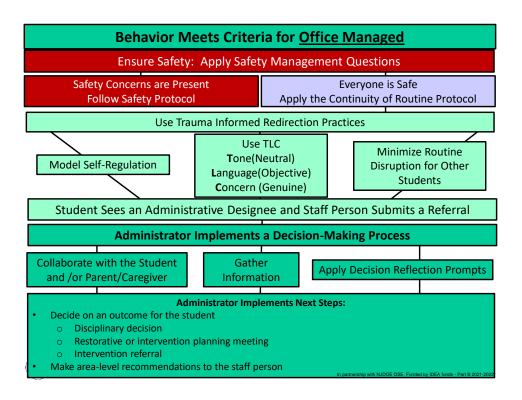


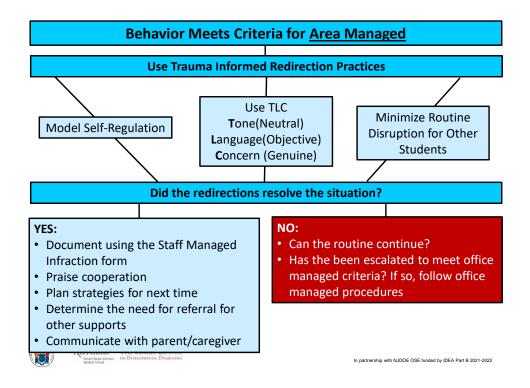
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Maintain Safety and Continuity



- How can I position everyone to ensure safety?
 - of the area?Move the other students out of the

Move the student out

area?
2. Who can help me?

the situation?

What can I do to lower the emotional temperature of



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Maintain the Routine

Is there a way I can maintain the continuity of the instruction or the routine while managing the problem?

- 1. How can I provide increased structure to help students maintain the routine?
- 2. How can I engage students in an activity to minimize instructional loss?
- 3. How can I use praise/tickets to help students stay on track?
 - Cooperation
 - Engaged
 - Helpful
 - Safe Choices
- 4. Who can help me maintain the routine?
 - · Another adult in the room?
 - Another adult nearby (e.g., buddy teacher, security)?
 - · A designated responder

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