

Mindfully Present

Staff actively interrogate their own beliefs, perceptions, and unconscious biases to ensure that decision making is free from negative influence

School-Wide

- Data transparency and data-driven decision-making
- Graduated levels of response to SEB concerns
- Operationalize criteria that guides responses to SEB concerns
- Consistent school-wide procedures and forms
- Vulnerable decision points identified in decision-making protocols
- Systemic neutralizing routines

Area Level

- Data-driven class level SEB interventions
- Active supervision
- Responses to CIB are sensitive to tone, language, and coaching
- Reflective conversations and activities

Individual Student

- Root cause and function-based interventions:
 - Develop skills
 - Restorative practices
 - Connection (attention/access motivated) strategies
 - Engagement (avoidance motivated) strategies

