

Predictable

Consistency and stability in expectations allows students to anticipate what is expected of them across school locations

School-Wide Examples

- Norms are selected and defined
- Norms have examples and non examples
- School-wide instructional presentations on norms are delivered at least twice a year
- Efforts are implemented to build momentum for achieving the school norms

Area Level Examples

- School norms have specific examples for each area of the building
- Instructional presentations are delivered to teach area level actions connected to school norms
- Area level precorrection & cuing techniques are used
- Verbal, nonverbal, and visual cues
- Regular communications with caregivers

Individual Student Examples

- Goals are connected to school-wide norms
- Area level prevention techniques are intensified
- Addition cueing techniques and opportunities are used
- Personalized schedules and agendas

