

Action Planning School and Area Level Interventions

Reflect

- What needs are indicated in our data?
 - Behavior incident data
 - School climate data
 - HIB data
- What existing efforts are occurring to address these concerns?
 - Are the efforts resulting in outcomes?
 - What are the gaps we need to fill?
 - Can we sustain these efforts over time?
 - Are we implementing those efforts with fidelity?
- What are peoples' priorities about the needs and existing efforts?
 - Students?
 - Staff?
 - Caregivers?

Prioritize

- Based on the data and input what is the implementation goal?
 - What are three progress steps to get to the goal?
 - By when do we want to accomplish the goal?
- How will we measure success?
 - What is the metric?
 - What is the schedule for reviewing data?
 - How will we know when we need to make an adjustment?
- Who is needed to ensure that the plan design team includes representative voices?
 - Students, staff, caregivers
 - ESL, students with disabilities, underrepresented groups

Mobilize

- What changes in systems and practices need to occur to reach the implementation goal?
 - Systems that structure how we implement
 - Practices that personnel are expected to use everyday
- What strategies will we use to build momentum and encourage implementation?
 - Where is it written down?
 - What training is provided?
 - When during typical routines do you talk about implementation?
 - How often are prompts, refreshers, and reminders delivered?
 - What performance feedback is given?
 - How do implementers access assistance?
 - How is effort celebrated?
 - What outcome data are shared?